



Featured Teacher: Kerime Rangel

"I highly recommend this activity to teachers. It is rewarding to do with students."

Cast of Characters:

Fifth-grade students in Dallas, TX.

Background and Setting:

Rangel has been teaching for six years. She is in her fifth year of creating published authors.

Memorable Learning:

"The students felt joyful and excited when they finally saw the result of their hard work in the form of a book. It was a very satisfying moment for them."



"This will always be a special and memorable experience for everyone involved."

How It Started

Rangel began the publishing process with her students to help them get through a time with uncertainty—the pandemic. She had her students journal the changes they experienced throughout that time. Then, it blossomed into something that is now a yearly event.

"This has become a tradition, and we will be working on our next book in the upcoming school year."

Overcoming Obstacles

"Throughout the duration of making the classbook, there were a few students who initially faced challenges with creative writing, spelling or other language arts skills. However, as the project unfolded, it became apparent that these students not only overcame their initial struggles, but also showed significant growth and improvement in their abilities. Their progress and development were truly remarkable and inspiring to witness."

Fostering a Deeper Connection

The journey of writing a classbook has helped her fifth-grade students display qualities of determination and perseverance.

"The students found the writing process to be highly enjoyable and engaging. They demonstrated strong dedication and effort during writing sessions."

Rangel continues to reflect on the impact of her students becoming young authors.

"Writing with Studenttreasures significantly enhanced the students' confidence in the English Language Arts (ELA) subject. Through this program, students were able to articulate their thoughts and ideas effectively, thus fostering a deeper connection with the subject matter."



Let's Celebrate!

"The students felt joyful and excited when they finally saw the result of their hard work in the form of their book. It was a very satisfying moment for them."

Rangel celebrates her students' achievements as well.

"Our celebratory ritual usually involves the authors receiving their very own copy of their book, enjoying some goodies and reading their respective parts of the book to the entire class. This is always a special and memorable experience for everyone involved."

Practice Makes Perfect

Rangel gives advice to teachers that plan to create a classbook.

"At the start of the academic year, I typically introduce this activity to my students. I think it's beneficial to consider starting it in the second semester to allow students to practice their writing skills before diving into their classbook. I highly recommend this activity to teachers. It is rewarding to do with students!"



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