Editing Checklists

Give each student a copy of either the top or bottom checklist. After checking for each element listed, have him or her draw a checkmark in the box and color a spot on the dog.
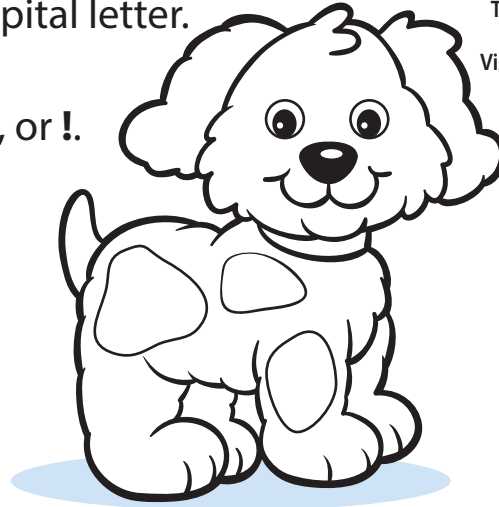
Spot-On Writing

Editing (L.K.2; L.1.2)

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☐ I started each sentence with a capital letter.

☐ I ended each sentence with a **.**, **?**, or **!**.

☐ I left space between words.

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Spot-On Writing
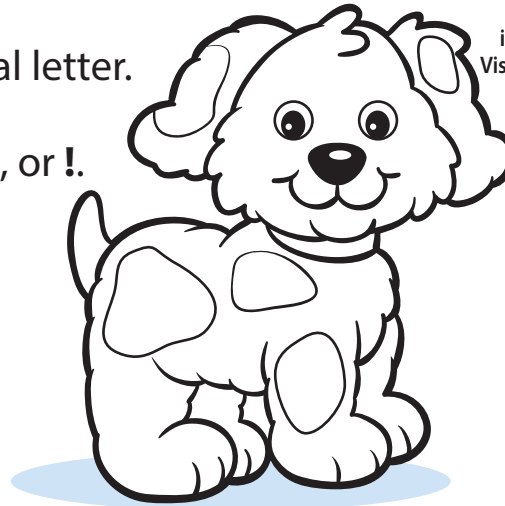
Editing (L.K.2; L.1.2)

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☐ I started each sentence with a capital letter.

☐ I started each name with a capital letter.

☐ I ended each sentence with a **.**, **?**, or **!**.

☐ I left space between words.

☐ My writing makes sense.

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